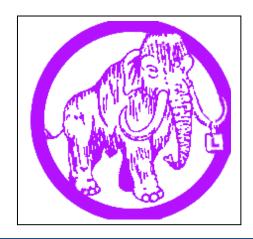
Year 5/6 Team Sun Curriculum Newsletter Term 1

Dear Parents and Carers, Welcome to Team Sun. Please have a look over our class curriculum for the coming half term...



<u>English</u>: Our reciprocal reading book this term is going to be a 'North Wales folk tales for children' written by Fiona Collins. Team sun will be exploring the magic and adventure of traditional tales full of giants, wizards, monsters, one powerful witch and of course Tylwyth Teg, the Welsh fairies. After this long break from school, the children will be focusing on their fluency in reading and their understanding of the tales. This will lead nicely into our writing where the children will be focusing in an information text and persuasive writing all about Wales, non-fiction writing in Science and creative writing.

<u>Maths:</u> This term we are starting our maths learning journey by looking at place value with numbers up to 10,000,000, we will then move on to looking at addition and subtraction and finally finishing off the term on multiplication and division. The children will be using these skills to solve problems and to explain and reason how they have reached an answer.

<u>Science</u>: This term the children will be learning to know and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and to know and describe the life process of reproduction in some plants and animals.

<u>Theme</u>: In theme the Team Sun will be looking at where Wales is located in the world by looking at maps and google earth. They will be learning all about Snowdonia and looking at the features as well as comparing it to other mountains. They will be looking at the comparison of natural and human features then thinking about how they could persuade someone to go to Snowdonia- Team Sun will be finishing the project with a virtual interview with a guide for

PE and Woodland

<u>PE:</u> In football this term the children will learn the correct technique for dribbling and passing the ball. They will learn how to combine skills whilst maintaining control of the ball and keeping possession. Team sun will learn effective shooting techniques and they will learn to identify the fundamentals required to defend. The meaning of the technical language **control**, **possession**, **shooting**, **defence**, **space** will be taught.

<u>Woodland:</u> In woodland this term we will be recapping on woodland safety, learning how to light fires independently as well as how to look after a fire to cook on it. Then the children will be learning about foraging and experimenting with different woodland recipes. The children will start their own 'Team sun woodland recipe book' where the children will explore taste testing, recipe development and cooking safety.

RE:

In Religious Education this term we are studying Creation and Fall. We will be looking at Science and Religion and debating whether they are complimentary or conflicting of each other. We will also be researching Christians who are scientists and seeing how religion and science play such key parts in their lives.

Computing:

In computing this term, we are focusing on e-safety and how to keep ourselves safe online, the children will be creating a e-safety video to share with the rest of the school. Then the class will be setting up a class blog to share their learning with the wider community.

Spanish:

The children will be starting their greetings books by understanding greeting phrases and how to write them. There will be a recap of all the things the children learnt in Spanish last year to identify the gaps in their knowledge.

If you have any questions at all, please ask or email at

Class3@goodnestone.kent.sc h.uk

Kind regards, Mrs Jones and Mrs Donohoe Please remember Team sun are to wear Woodland clothing to school on a Tuesday and PE clothing to school on a Wednesday this is to keep us Covid secure- we will review this for after half term.

Please remember home learning which is shared before the end of every half term. If there are any problems with logins, please email, call or ask a teacher at the end of the day.