

Sports Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

(Department for Education, July 2020; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

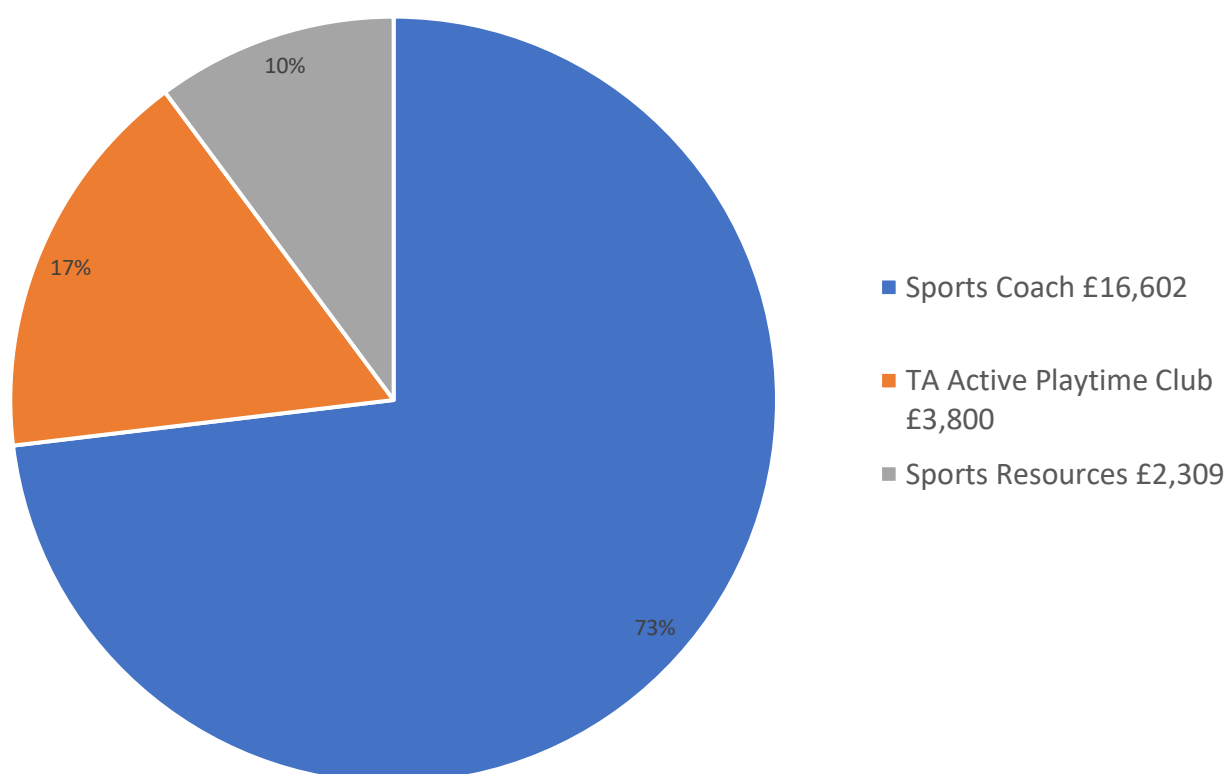
School Overview

Metric	Data
School name	Goodnestone Church of England Primary School
Pupils in school	40
Proportion of disadvantaged pupils	12.5%
Total Sports Premium funding 2020/2021	£22,711 (£16,390 grant + £6321 carried over)
Total Sports Premium funding 2021/2022	£ 24,927 (£16370 grant +£8,557 carried over)
Academic year or years covered by statement	1 September 2020 to 31 July 2021
Publish date	July 2021
Review date	July 2022
Statement authorised by	John Dexter, Executive Head
Sports lead	Jonathan Price

School Vision

Goodnestone is a place of learning where all are nurtured and supported. Goodnestone has high expectations of all, so they fulfil their God given aspirations within and outside our small school community. Following the example of Jesus, we include all by showing friendship to each other, valuing their unique contribution.

Goodnestone Sports Spending 2020/2021



Academic Year 2020-2021

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

The school employed a specialist sports coach to support the teaching and learning within PE lessons. The sports coach had a positive impact on the quality of lessons and helped to incorporate a range of sports into the PE curriculum, break times and after school clubs.

The sports coach agency's active lunch time clubs that were open to all and pupil voice was used to support the selection of different activities. Key sports equipment was also allocated to supplement the existing stock sporting equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

The profile of sporting achievement and participation was raised through the use of in-school incentives. Pupils were able to earn a sport recognition trophy that celebrated key sporting milestones and success. The school also has a sports notice board, sharing the sporting success of pupils and key sports information.

Pupils were provided with opportunities to attend off-site sports events and shared their positive experiences in school assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

As part of our commitment to developing staff knowledge and confidence, the school continued its use of Primary PE Passport. This provides all staff with a high quality planning, teaching and assessment tool which has been successfully implemented across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

A range of sports clubs were available for pupils at playtime, lunch time and after school. School trips are organised each year (COVID guidelines allowed), with a focus on sports (e.g Brand Hatch, Revolution skate park) to ensure that they are receiving an engaging sporting curriculum.

Key indicator 5: Increased participation in competitive sport

The school organised pupil involvement in a variety of sports, with a competitive element. In order to further maximise the accessibility and attendance of these sporting events, transport was organised by the school.

Swimmings

43% Swim competently, confidently and proficiently over a distance of at least 25 metres

Intentions for pupil premium spend – 1 April 2021 to 31 March 2022 (2021/22)

Sports coach: £16723