

Maths

This term in Maths, Team Sun are looking at the Four Operations (addition, subtraction, multiplication and division).

Children will have plenty of opportunities to be hands on by using manipulatives within their learning and will be able to demonstrate their knowledge to each other.

We will also be practising mental arithmetic, our KIRFs and our times tables. Look out for information on KIRFs – Key Instant Recall Facts

To succeed in Maths, times table knowledge is vital so the more log-ons to times table rock stars the better!

English

This term, we will, as always, focus on improving spelling and grammar. Creative Writing will feature heavily for a couple of weeks with a closer look at character description. The use of imagery and figurative language should lead to some wonderful writing within our Myth genre.

In our Non-Fiction writing we will be creating an informative text about Roman Britain, we hope to turn this into a documentary if there is time before all of the festivities!

Mrs Holness and I would like to emphasize the importance of regular reading at home as it helps in every single aspect of this key subject. Please encourage your child to strive to hit their AR target.

PSHE

This term in PSHE we will be covering health and well being, this will include:

Mental well-being and cyber-bullying
Where to seek help and support- mental health.
Emotions and link to well-being
Physical exercise and link to mental health
Healthy lifestyle habits
Medicines
Vaccinations
Alcohol, smoking, drugs
First Aid-choking.

Themes

This term we will be looking at the question “How did the Romans advance British society?” in History. We will be looking at maps, architecture, local history and taking part in an exciting, hands on, school trip!

We will also be studying the Myths and Legends genre, delving into the story of Romulus and Remus. Children will be sequencing and re-telling the story, forming their own opinions and sharing before finally writing their own myth/legend.

In Science we will be looking at Light. Pupils will be exploring how it travels, bends and how shadows are formed.

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Term 2 Otter Class

R.E

In RE we are exploring the big question “What Would Jesus Do?”. By the end of the unit we will understand that Jesus’ mission statement had 5 points – to give poor people good news, to free prisoners, to help the blind to see, to give liberty to oppressed people and to tell people God would bless them. We will know that Christians believe that the love of God is the greatest treasure and that Jesus teaches that we all need forgiveness, but those of us who need it most may be most grateful. We will explore the parable of the foolish builder and look at The sermon on the Mount as well as when Jesus cured a Centurion’s slave.

Woodland

An exciting term ahead on a **Tuesday afternoon** at Woodland. We will be working on problem solving, teamwork and our cooking skills through a variety of activities.

We would like to take this opportunity to remind you that Woodland uniform is a school jumper and polo shirt with either black, grey or navy joggers/leggings. Please can children wear sensible footwear and not their school shoes.

We participate in Woodland no matter the weather so please ensure your child has a jacket/waterproofs with them.

P.E

This term we will be playing Lacrosse, also known as soft-stick lacrosse. This is a co-ed version of lacrosse that utilizes modified equipment and rules, and is designed for children to achieve quick success executing the basics skills of lacrosse (cradling, scooping, passing, catching, and shooting). The rules and modified equipment do not require additional protective equipment to learn and enjoy.

Please can you ensure your child has a suitable P.E kit for **Thursday** afternoons.

ICT

This term’s focus will be continuing with Online Awareness and Safety.

This will include looking at benefits and dangers of social media and gaming.

It would be very beneficial for you to have conversations with your children about the use of the internet, particularly websites such as Youtube. Social media will be discussed in class with the content of the lessons coming from children’s interests and usage but I would anticipate these would be Tik-Tok, Instagram, Whatt’s App, Snapchat.

Again, games we may discuss are based on a conversation with the children.

French

This term we will continue to learn to greet each other in French in many conversational opportunities, learn dates and time, counting to 20, Days of the Week, Months of the Year and colours.

